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ABSTRACT

Expeditionary Learning Outward Bound (ELOB) is a framework for comprehensive school improvement that uses the philosophy and pedagogy of Outward Bound to make learning more hands-on, project-based, and adventurous. One of the 10 ELOB design principles is service and compassion. This book by teachers in ELOB schools contains accounts of students' service-based projects, many of them focused on the surrounding community and on how service deepened intellectual growth and provided a powerful motivation to learn. Following an introduction by Meg Campbell, teacher narratives include: "Seasons of Life: Biography as Service" (Deb Fordice); "'What Can We Do about It?' Busing Ends in Denver" (Sally Carey); "Tuskegee Airmen Touch Down in Dubuque" (John Adelmann); "'We Have No Heroes'" (Paola Ruocco); "Quilting Community" (Carol Duehr, Christina Nugent); "The Heroes among Us: Building a Culture of Service and Compassion" (Patricia B. Fisher, Sheila Sanders, Carol Teague); "Thoreau and Trigonometry: Designing a City Park" (Katherine Stevens); "Bay Ridge, Brooklyn: Painting a Community Portrait" (Bayan Ebeid, Laura Kelly); "The Aquarium Architects" (Karen MacDonald, Christine Griffin); "Listening to Robins" (Jeanne Anderson, Karen Wohlwend); "'What's in the Water You Drink?'" (Cheryl Sims); "Putting down Roots: Erosion Control on the South Platte River" (Wendy Ward); and "Stewards of the Elements" (Chris Quigley, Bryan Street, Chris Weaver). Interspersed among the narratives are short "snapshots" that explain or illustrate ELOB principles (Michelle Brantley, Patricia O'Brien, Peggy Chessmore). Appendices profile the authors, list 11 service learning resources, and explain the 10 principles of ELOB. (SV)

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